

STUDENT SURVEY

Please take a few minutes to answer the questions in this survey. Return completed surveys to the school office.

Please mark your response by checking (\checkmark) the appropriate square.

1.	Your gender: male [] female []	
2.	Your grade level: 9 th [] 10 th [] 11 th [] 12 th []	
3.	What do you plan to do after graduation? (Mark <u>all</u> that apply) work full-time [] attend a four-year college [] attend a two-year college [work part-time [] undecided [] other (specify	
4.	Your overall grade average: A/A+[] A-[] B+[] B[] B-[] C+[] C[] D or lower [1
5.	Your race/ethnicity: (optional) White [] Black [] Hispanic [] Asian [] American Indian/Alaska	an Native []
6. 7.	How many honors or Advanced Placement courses have you taken in high school none [] 1-2 [] 3-4 [] 5-6 [] 7-8 [] 9 or more [] Since entering high school, have you: (Check all that apply)	nool?
	Used a computer at home to complete school assignments Visited a college or university Taken an SAT/ACT test prep course Attended a college information workshop or "college night"	Yes

		Ma	-	-	Once or		Never		
Vous moment(a)/guardian(a)		Tin	nes		Twice				
Your parent(s)/guardian(s)									
A high school counselor									
A high school teacher Friends/other students						-			
Your brother or sister									
Another relative									
A family friend									
A clergy member (priest, rabbi, minist	or oto)								
A college recruiter	er, etc.)								
A high school coach									
A private college counselor									
A college student									
A conege student									
8 th grade or earlier[] 9 th grade [] How well do you feel your school is pre								•	
_			emely vell	Sc	omewhat well		Not vell		Not sure
To gain admission to the college of yo	ur choice								
To succeed in college-level work									
To get a good job									
To make you a responsible citizen									
To know your career options/choices									
How important do you believe each of the choice? (Mark one for each item)	Single mo	st	in gaini Very	ng	admission Moderate		e colleg		Not consider
	important factor		importar	ıt	importa		facto	or	not importa
Your high school grades									
Your senior year grades									
Your application essay									
Geographic background									
(where you live)					<u> </u>				
Exceptional talent you have in one									
area (athletics, arts, leadership, etc.)									
SAT-I or ACT test score									
SAT-II test score									
Academic reputation of your school									
Your involvement in volunteer work									
Your rank in your class when you graduate									
Your involvement in extracurricular activities (sports, clubs, etc.)									
The number of college prep courses					 				1
you completed in high school									

How often have you discussed the admission requirements to get into college with each of the following

8.

9.

10.

11.

people: (Check one column in each row)

	Single most important factor	Very important	Moderately important	Minor factor	Not considered/ not important
Your ability to pay tuition					
Your letters of recommendation					
Your racial/ethnic background					
Passing state exit test					

Please check one response in each row.

		Strongly Agree	Agree	Disagree	Strongly Disagree	Neither Agree nor Disagree
12.	Teachers in this school have high expectations for me.					
13.	My teachers care about me and want me to learn what they teach.					
14.	When I'm having difficulty with an					
	assignment, I have teachers that will work with me until I understand.					
15.	Assignments in most classes are "real world" tasks rather than academic exercises.					
16.	Most teachers understand me and are able to					
	teach me what I need know to.					
17.	When I'm having difficulty reading and					
	understanding sections of my text book, teachers show me a strategy that helps me.					
18.	I frequently have choices about the projects					
10.	that I'm assigned.					
19.	I frequently work with other students in					
	collaborative groups.					
20.	The courses I am taking are challenging and I am learning a lot.					
21.	If I need help from any of the adults that work					
	at my school I can get it.					
22.	If I need help with a lesson in class the teacher makes sure that I get it.					
23.	I use a computer at home for written school assignments.					
24.	I use a computer at school for written school assignments.					
25.	When I need a computer at school there is one available.					
26.	My teachers use computers in class to help me learn.					
27.	The other students treat me with respect (don't tease or bully me).					
28.	The teachers and other adults at my school treat me fairly.					
29.	The teachers treat me with respect (listen and talk nicely to me).					
30.	At my school, adults other than teachers treat me with respect (listen and talk nicely to me).					

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If I could ch	ange one thing	at this school to m	ake it better, I w	ould	